

## **Opening Doors**

Migrant Access to Adult Education Three (MAAE3)

### A Collaboration Proposal Between

- New Horizon Refugee & Asylum Seeker Support
- Westmeath Community Development Ltd.
- Athlone Institute of Technology







### Proposal: Migrant Access to Adult Education Three (MAAE3) Programme



- Development of educational opportunity to facilitate underserved communities.
- Include but not limited to:
  - Migrants, Asylum seekers, Refugees, Travellers, Geographically remote people, socially isolated people
- Open to everyone, no previous educational qualifications necessary.

#### How we will do it



- Provide an educational eco-system to guide participants through the learning
- Hardware Access to computers and internet
- Software Access to learning management system
- Leaning materials Access to Massively Open Online Courses (MOOCs)
- Mentoring Guide to help and support learners through the process.

### Program structure



- Phase 0 Where am I now and where do I want to be?
- Phase 1 Building the foundations
- Phase 2 Getting started in my studies
- Phase 3 Keeping going towards the objective

Phase 1 and 2 are adaptations of the current access course.

## Phase 0 – Where am I now and where do I want to be?



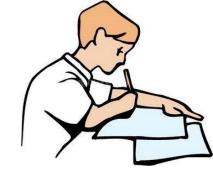
- Evaluation of present learning status
  - Do I have skills that are not recognised in Ireland?
  - Do I have qualifications that are not recognised in Ireland?
- Development of objectives and personal road map
- What skills do I need to pursue 3rd level education?
  - English Language
  - Information Technology
  - Mathematics
- How do I acquire these skills?
  - Identify appropriate MOOCS
- Record results in learning logbook

## Phase 1 – Building the foundations



- Getting to know the learning environment:
  - Mentor
  - Log book
  - Moodle learning environment
- Start appropriate MOOCs in areas of
  - English Language
  - Information Technology
  - Mathematics
- Complete MOOC, do assignments and record result in logbook
- Give Feedback on MOOC to mentor
- Celebrate Achievement!

# Phase 2 – Getting started in my studies



- Develop learning plan for specific study area
- Identify appropriate MOOCs
- Complete MOOC, do assignments and record result in logbook
- Feedback on MOOC to mentor

Celebrate Achievement!

- Has my legal status changed?
- Can I move on to conventional course?
- Do I want to?
- What examinations can I do?
- What certifications can I obtain?
- Identify MOOCs for certificate level studies in your chosen field
- Complete MOOC, do assignments and record result in logbook
- Feedback on MOOC to mentor
- Celebrate Achievement!

### Benefits for AIT

- Meet Community engagement/ social inclusion targets
- Support University of Sanctuary Status
- Increase Social Capital in community
- Improve access opportunities for students

### Benefits for participants

- Ability to help your children with their education
- Will help with your education and job opportunities
- Being part of an international learning community
- Engagement with wider community
- Improved mental health