



# Opening Doors

Migrant Access to Adult Education Three  
(MAAE3)

# A Collaboration Proposal Between

- ▶ New Horizon Refugee & Asylum Seeker Support
- ▶ Westmeath Community Development Ltd.
- ▶ Athlone Institute of Technology



# Proposal: Migrant Access to Adult Education Three (MAAE3) Programme



- ▶ Development of educational opportunity to facilitate underserved communities.
- ▶ Include but not limited to:
  - Migrants, Asylum seekers, Refugees, Travellers, Geographically remote people, socially isolated people
- ▶ Open to everyone, no previous educational qualifications necessary.

# How we will do it



- ▶ Provide an educational eco-system to guide participants through the learning
- ▶ Hardware – Access to computers and internet
- ▶ Software – Access to learning management system
- ▶ Learning materials – Access to Massively Open Online Courses (MOOCs)
- ▶ Mentoring – Guide to help and support learners through the process.

# Program structure



- ▶ Phase 0 – Where am I now and where do I want to be?
- ▶ Phase 1 – Building the foundations
- ▶ Phase 2 – Getting started in my studies
- ▶ Phase 3 – Keeping going towards the objective

Phase 1 and 2 are adaptations of the current access course.

# Phase 0 – Where am I now and where do I want to be?



- ▶ Evaluation of present learning status
  - Do I have skills that are not recognised in Ireland?
  - Do I have qualifications that are not recognised in Ireland?
- ▶ Development of objectives and personal road map
- ▶ What skills do I need to pursue 3rd level education?
  - English Language
  - Information Technology
  - Mathematics
- ▶ How do I acquire these skills?
  - Identify appropriate MOOCS
- ▶ Record results in learning logbook

# Phase 1 – Building the foundations



- ▶ Getting to know the learning environment:
  - Mentor
  - Log book
  - Moodle learning environment
- ▶ Start appropriate MOOCs in areas of
  - English Language
  - Information Technology
  - Mathematics
- ▶ Complete MOOC, do assignments and record result in logbook
- ▶ Give Feedback on MOOC to mentor
- ▶ Celebrate Achievement!



# Phase 2 – Getting started in my studies



- ▶ Develop learning plan for specific study area
- ▶ Identify appropriate MOOCs
- ▶ Complete MOOC, do assignments and record result in logbook
- ▶ Feedback on MOOC to mentor

Celebrate Achievement!



# Phase 3 – Keeping going towards the goal

Persistence  
almost always  
trumps talent.

Daniel Pink

- ▶ Has my legal status changed?
- ▶ Can I move on to conventional course?
- ▶ Do I want to?
- ▶ What examinations can I do?
- ▶ What certifications can I obtain?
- ▶ Identify MOOCs for certificate level studies in your chosen field
- ▶ Complete MOOC, do assignments and record result in logbook
- ▶ Feedback on MOOC to mentor
  
- ▶ Celebrate Achievement!

# Benefits for AIT

- ▶ Meet Community engagement/ social inclusion targets
  - ▶ Support University of Sanctuary Status
  - ▶ Increase Social Capital in community
  - ▶ Improve access opportunities for students
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# Benefits for participants

- ▶ Ability to help your children with their education
  - ▶ Will help with your education and job opportunities
  - ▶ Being part of an international learning community
  - ▶ Engagement with wider community
  - ▶ Improved mental health
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